


<b>INTEGRATE</b>	
 <p><b>GOALS</b></p> <ul style="list-style-type: none"> <li>➤ Implement the changes decided upon.</li> <li>➤ Evaluation and ongoing reflection on the process and progress.</li> </ul>	<p><b>STRATEGIES</b></p> <p>Some examples of activities at the integrate stage include:</p> <ol style="list-style-type: none"> <li>1. Co-planning and co-teaching in classrooms.</li> <li>2. Implementing strategies for developing individuals respect for diversity, mental health, and creating an inclusive school culture.</li> <li>3. Implementing evidence-based practices for inclusive education, understanding that how we teach impacts students' self-concept, relationships with teachers and peers, and family relations.</li> <li>4. Creating a trauma informed school culture that responds to students with compassion and de-escalation rather than power and punishment.</li> <li>5. Gathering data about our successes and possible areas of need.</li> <li>6. Gathering evidence to share with others - video, work samples, pictures, stories.</li> </ol>
<p><b>BY THE END OF THIS PHASE:</b></p> <ul style="list-style-type: none"> <li>➤ Inclusive school culture is understood and implemented on a day to day basis – it is who we are and what we do.</li> <li>➤ Resources exist to support further changes as needed, including welcoming new members (e.g. training for new staff).</li> </ul>	
<p><b>CRITERIA</b></p> <ul style="list-style-type: none"> <li>➤ We have successfully implemented our plan and are feeling confident we can share our learning.</li> <li>➤ We have gathered evidence and resources (eg sample lessons/units, video clips) to share with others.</li> <li>➤ We have gathered data to show success (surveys, achievement levels, etc.).</li> </ul>	
<p><b>SELECTION OF INSPIRING EXAMPLES</b></p> <ol style="list-style-type: none"> <li>1. <a href="#"><u>Joaquim Rurya</u></a></li> <li>2. <a href="#"><u>Melissa's Story</u></a></li> <li>3. <a href="#"><u>Xplore</u></a></li> </ol>	