

JOAQUIM RUYRA SCHOOL

A LEARNING COMMUNITY

"The Joaquim Ruyra Elementary School is located in a **disadvantaged suburban district** of Barcelona. In the 2016-2017 school year, **92% students were immigrants representing 28 different nationalities** (including Pakistan, Morocco, Georgia, Colombia, the Dominican Republic, Ecuador, Peru, the Philippines, China, Bangladesh, Senegal, and the USA) or from minority background (Romani). The school has a 40% mobility rate.



National and international press have referred to the school as the miracle school as it had achieved academic outcomes above the average in the Catalan standardised tests, outperforming elite schools in the Catalonia region.

All classes in the school feature group work 40% to 60% of the time. The groups mix students of different abilities, genders and nationalities. The small groups are designed to ensure that no one is left out, and students are encouraged to participate actively. Each group is facilitated by an adult (e.g. a classroom assistants, a parent). Psychologists and special education teachers may also work in the classrooms, and they support volunteer parents, teachers and the students. The extra support and student interaction are considered as essential for supporting and reinforcing children's learning." (School Education Gateway)

VIDEO, REFLECTIVE QUESTIONS & MATERIALS



After watching the video reflect in Your group(s):

- What kind of possibilities do you have to include more people in classrooms?
- How your group works have been organized and what could be the benefits to move toward learning groups?
- Would you like to try something like the Dialogic Literary Gatherings?

School web page: <https://agora.xtec.cat/ceip-jruyra-l-h/>



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