


SCALE	
GOALS	STRATEGIES
 <ul style="list-style-type: none"> ➤ Expand changes across the System. ➤ Create policies, resources and systemic structures to support the sustainability of the change. 	<p>Some examples of activities at the scaling stage include:</p> <ol style="list-style-type: none"> 1. District and school level coaches are developed and provided with time and resources to support colleagues. 2. Resources, policies and supports are in transition toward second order change. 3. Public education is undertaken, and systemic structures and policies are realigned with new values and practices. 4. Identify potential leaders/coaches to sustain change (eg. when new teachers are hired). 5. Continue to gather evidence – video, work samples, pictures, stories and share with the public / community.
<p>BY THE END OF THIS PHASE:</p> <ul style="list-style-type: none"> ➤ Inclusion and equity are core values of all policies, practices, and structures. ➤ All members of the community are involved and engaged. 	
<p>CRITERIA</p> <ul style="list-style-type: none"> ➤ We are all involved, growing and learning, including staff, students, families, and community members. ➤ We make decisions always considering equity and inclusion as core values. ➤ We feel our work is aligned, e.g. policy and practice. 	
<p>SELECTION OF INSPIRING EXAMPLES</p> <ol style="list-style-type: none"> 1. <u>Humans of Boucherie</u> 	